

**UMT | SLA**  
School of Liberal Arts

**SLA**  
**NEWSLETTER**

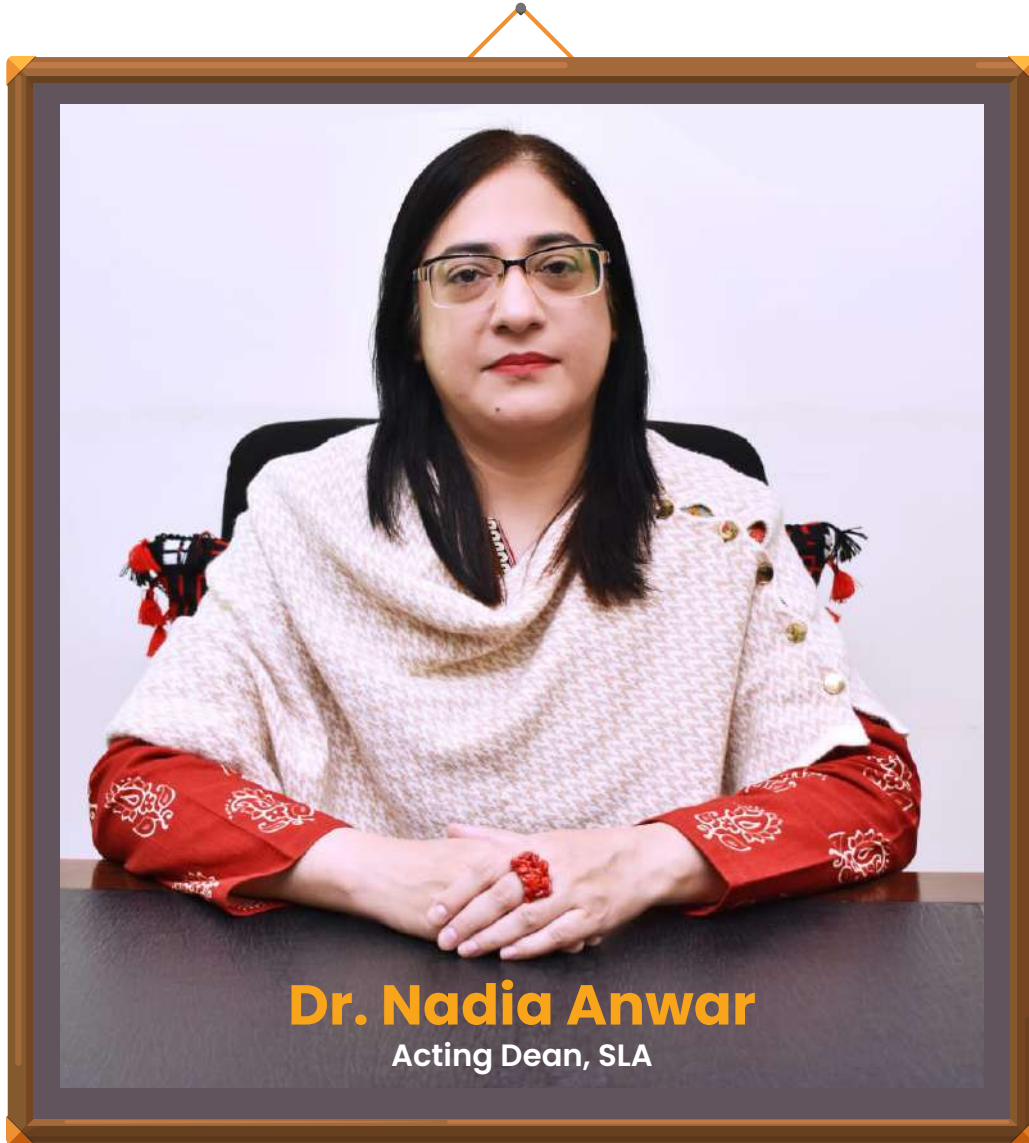


The title page has been designed  
by our talented student,  
**Ms. Zainab Ejaz**  
(F2021218031)

## A Welcome Message of the Patron

As we move towards the end of the year and more importantly the first quarter of the century, it is time to stop and take account of where we stand, what we have left behind, and what lies ahead for us. This is possible if we ruminate not only about our successes but also about our failures – failures that teach us lessons of a lifetime, motivate us to start anew, make us assess our shortcomings and give us hope to achieve the unachievable. In the words of Emily Dickinson, it is only the sorest need that makes us comprehend the taste of nectar. This need, this itch, and this internal struggle is what we need to move on with hope and resilience. Let us look into one another's eyes, hold hands with sincere intentions, and continue moving towards the unachievably achievable.

**May Allah bless us with his bounties galore!**



**Dr. Nadia Anwar**

Acting Dean, SLA

اے جذبہ دل گر میں چاہوں ہر چیز متاثر آجائے  
منزل کے لیے دو گام چلوں اور سامنے منزل آجائے  
(Behzad Lakhnavi)



## Welcome Note by Editor-in-Chief

### Welcome to the Fourth Edition of the SLA Newsletter!

It is with great pleasure that I present this issue, which celebrates the remarkable achievements of our faculty and students, inspired by the ongoing support of our dedicated readers. The School of Liberal Arts (SLA) at UMT continues to offer a wide array of enriching learning opportunities, including foreign language courses and diverse degree programs.

In this edition, we will highlight the numerous ways our faculty are advancing their professional development. You will discover features on innovative student activities, engaging events and webinars, impactful research publications, and presentations at both national and international conferences—all aimed at enhancing the quality of our educational environment.

I would like to extend my heartfelt gratitude to all our contributors and our diligent team members—Ms. Sadaf Iftikhar, Ms. Mehak Munir, Mr. Muhammad Hamzah Masood, Ms. Kinza Iqbal, and Ms. Minaam Butt—whose efforts have been instrumental in bringing this newsletter to completion. I also wish to thank our OCM colleagues for their vital support and express my appreciation to SLA Dean Dr. Nadia Anwar for her unwavering guidance and encouragement.

Thank you for your continued engagement with the SLA community. I hope you find this edition both informative and inspiring.

**Naheed Ashfaq Qureshi**  
(Editor in Chief, CFL)





**Dr. Nadia Anwar**  
(Patron)



**Ms. Naheed Ashfaq**  
(Editor in chief, CFL)



**Ms. Minam Butt**  
(Associate Editor, DELS)



**Ms. Sadaf Iftikhar**  
(Associate Editor, CFL)



**Ms. Kinza Iqbal**  
(Managing Editor, Office  
of the Dean SLA)

**EDITORIAL  
TEAM**



**Mr. M. Hamza Masood**  
(Associate Editor, DLC)



**Ms. Mehak Munir**  
(Associate Editor, CFL)

# SCHOOL OF LIBERAL ARTS AT A GLANCE

The School of Liberal Arts (SLA) comprises two academic departments and one center, with over sixty-five faculty members teaching three undergraduate and four graduate programs. Students across the University study English and foreign Language courses through SLA. With the courses in Linguistics, Literature and Liberal Arts events, seminars, student-led initiatives, and international collaborations, SLA remains busy throughout the year.



## Our Mission

SLA'S mission is to promote inquisitive thinking by developing and nurturing in the participants the ability to analyze and make sense of rapid global transformations through reflection, research, intellectual inquiry, and historical consciousness.



## Our Vision

SLA's vision centers on fostering an environment that encourages intellectual exploration, critical thinking, and creativity. The multifaceted nature of SLA suggests a comprehensive approach to education, incorporating various disciplines such as literature, languages, philosophy, history, cultural studies, and theoretical sciences. This diversity aims to provide students with a well-rounded education, enabling them to develop a holistic understanding of the world and its complexities. SLA is not just focused on imparting knowledge but is dedicated to instilling a sense of inquiry and curiosity in its students. By nurturing these qualities, the school aims to empower students to actively engage with and contribute to the resolution of societal challenges. The vision emphasizes the importance of students developing a command over a wide range of subjects, indicating a commitment to producing versatile individuals capable of addressing complex issues from different perspectives.

# Departments, Center and Degree Programs

Here at the School of Liberal Arts, we have three academic units and seven main degree programs.

## Departments and Center

Department of Linguistics and Communications (DLC)

Department of English and Literary Studies (DELS)

Center for Languages (CFL)

## DEGREE PROGRAMS

**BS English**  
(Literature)

**BS English**  
(Language & Linguistics)

**BS**  
(Liberal Arts)

**MPhil English**  
(Linguistics)

**MPhil English**  
(Literature)



**PhD English**  
(Linguistics)

**PhD English**  
(Literature)



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# ORIENTATION: FALL 2024

- On Monday, October 7, 2024, an onboarding session was led by Ms. Sidra Haroon from the DLC and Ms. Zunaira Shafiq from the DELS. Participants from the School of Liberal Arts (SLA) were warmly welcomed and introduced to several key aspects of university life. The session guided the freshers about the importance of downloading the UMT app, and familiarizing them with the orientation booklet and the semester system. Attendees were also briefed about various facilities available at UMT, financial support options, academic awards, on-campus orientation, hostel accommodations, and the peer tutoring program. By the end of the session, participants felt well-informed, supported, and excited for the upcoming semester.



Date	Day Activity	Evening Activity	Date	Day Activity	Evening Activity
Monday October 7, 2024	First UMT Admission Early Meet 10:00 AM - 12:00 PM New UMT Admission Early Meet 12:00 PM - 1:00 PM New UMT Admission Early Meet 1:00 PM - 2:00 PM New UMT Admission Early Meet 2:00 PM - 3:00 PM New UMT Admission Early Meet 3:00 PM - 4:00 PM New UMT Admission Early Meet 4:00 PM - 5:00 PM New UMT Admission Early Meet 5:00 PM - 6:00 PM New UMT Admission Early Meet 6:00 PM - 7:00 PM New UMT Admission Early Meet 7:00 PM - 8:00 PM New UMT Admission Early Meet 8:00 PM - 9:00 PM New UMT Admission Early Meet 9:00 PM - 10:00 PM New UMT Admission Early Meet 10:00 PM - 11:00 PM New UMT Admission Early Meet 11:00 PM - 12:00 AM	Early Morning Meet 8:00 AM - 9:00 AM Early Morning Meet 9:00 AM - 10:00 AM Early Morning Meet 10:00 AM - 11:00 AM Early Morning Meet 11:00 AM - 12:00 PM Early Morning Meet 12:00 PM - 1:00 PM Early Morning Meet 1:00 PM - 2:00 PM Early Morning Meet 2:00 PM - 3:00 PM Early Morning Meet 3:00 PM - 4:00 PM Early Morning Meet 4:00 PM - 5:00 PM Early Morning Meet 5:00 PM - 6:00 PM Early Morning Meet 6:00 PM - 7:00 PM Early Morning Meet 7:00 PM - 8:00 PM Early Morning Meet 8:00 PM - 9:00 PM Early Morning Meet 9:00 PM - 10:00 PM Early Morning Meet 10:00 PM - 11:00 PM Early Morning Meet 11:00 PM - 12:00 AM	Monday October 7, 2024	Evening & Weekend Day 10:00 AM - 12:00 PM Evening & Weekend Day 12:00 PM - 1:00 PM Evening & Weekend Day 1:00 PM - 2:00 PM Evening & Weekend Day 2:00 PM - 3:00 PM Evening & Weekend Day 3:00 PM - 4:00 PM Evening & Weekend Day 4:00 PM - 5:00 PM Evening & Weekend Day 5:00 PM - 6:00 PM Evening & Weekend Day 6:00 PM - 7:00 PM Evening & Weekend Day 7:00 PM - 8:00 PM Evening & Weekend Day 8:00 PM - 9:00 PM Evening & Weekend Day 9:00 PM - 10:00 PM Evening & Weekend Day 10:00 PM - 11:00 PM Evening & Weekend Day 11:00 PM - 12:00 AM	Early Morning Meet 8:00 AM - 9:00 AM Early Morning Meet 9:00 AM - 10:00 AM Early Morning Meet 10:00 AM - 11:00 AM Early Morning Meet 11:00 AM - 12:00 PM Early Morning Meet 12:00 PM - 1:00 PM Early Morning Meet 1:00 PM - 2:00 PM Early Morning Meet 2:00 PM - 3:00 PM Early Morning Meet 3:00 PM - 4:00 PM Early Morning Meet 4:00 PM - 5:00 PM Early Morning Meet 5:00 PM - 6:00 PM Early Morning Meet 6:00 PM - 7:00 PM Early Morning Meet 7:00 PM - 8:00 PM Early Morning Meet 8:00 PM - 9:00 PM Early Morning Meet 9:00 PM - 10:00 PM Early Morning Meet 10:00 PM - 11:00 PM Early Morning Meet 11:00 PM - 12:00 AM
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- The Fall semester 2024 orientation was held on October 10, 2024. This event was notably enhanced by the presence of the Dean SLA, along with the Heads of the Departments of English and Literary Studies, Linguistics and Communication, and the Center for Languages. Their involvement not only elevated the occasion but also provided invaluable insights to new students, enriching their transition into academic life. Participants were introduced to their departments, advisors, instructors, and schedules, fostering a sense of community, well-being and support. Additionally, the integration of a tech day made the session especially engaging, equipping students with essential knowledge about the technology and resources available to ensure their success at UMT. The English IT Academy initiative was introduced to the students, who were provided guidance on how to use the platform to enhance their English communication skills. Additionally, they were informed that they could enroll for free through a recently signed MoU. Lastly, the orientation leaders and admission campaign volunteers were awarded certificates for their selfless and dedicated efforts towards SLA in particular and UMT in general.





# SLA FACE OF THE MONTH

- SLA's ongoing initiative acknowledged the excellence and dedication of its faculty members by awarding them the title of SLA Face of the Month. This recognition serves to honor their consistent hard work and commitment to their roles within the institution.

## Face of March 2024

**Ms Faiza Abid**  
(Assistant Professor, DLC)



## Face of April 2024

**Mr Hafiz Muhammad Yasir**  
(Lecturer, DLC)



## Face of May 2024

**Ms. Sadia Noreen**  
(Lecturer, CFL)



## Face of June 2024

**Ms Nayab Waqas**  
(Lecturer, CFL)



**Face of July**

**Ms Naheed Ashfaq**  
(Assistant Professor, CFL)



**Face of August**

**Ms Mah-e-Nao**  
(Lecturer, DELS)



**Face of September**

**Hafiz Syed Muhammad Yasir**  
(Lecturer, DLC)



# SEMINARS AND TRAINING SESSIONS

- On May 29, 2024, Ms. Warda Abbas from DELS hosted a seminar titled "Facing the Void: An Inquiry into Existential Philosophy.". The keynote lecture was presented by the esteemed Professor Dr. Khurshid Alam, a leading authority in Existential philosophy, who offered an in-depth exploration of its core themes.



- On May 18, 2024, Hafiz Syed M. Yasir from DLC organized an engaging seminar on "Language Disorders and Therapy Techniques." The event featured a distinguished presentation by Ms. Amna Rashid, Assistant Professor in the Department of Rehabilitation Sciences at the University of Lahore. Ms. Rashid offered an insightful exploration of the challenges associated with language disorders and examined various therapeutic approaches. The seminar proved to be highly informative, equipping attendees with valuable knowledge and practical insights into the subject.



- Ms. Sidra Haroon organized a seminar titled "The Art of Writing a Literature Review" specifically for BS (ELL) students on May 13, 2024. The seminar was facilitated by Mr. Rafique Awan, who guided participants through the nuances of crafting effective literature reviews.





- On June 26, 2024, the Institute of Career Development (ICD) hosted a workshop titled “How to Teach IELTS” for faculty members at the Center for Languages (CFL). The workshop, conducted by Ms. Anna Hasper—a certified Assessor with the University of Cambridge for CELTA teaching qualifications—offered comprehensive training to enhance instructors’ abilities to prepare students for the IELTS exam. The participants gained an in-depth understanding of the test format, explored best practices for teaching test-taking strategies, learned effective assessment methods, and discovered valuable resources for IELTS preparation. This workshop provided faculty with essential tools and updated methodologies to better support test takers and improve their IELTS instruction.



- The Center for Languages conducted a three-day teacher training workshop on “Communication Skills” for 106 teachers from the Police Grammar Schools from all over Pakistan. The workshop was held from July 30 to August 1, 2024, and was led by Ms. Naheed Ashfaq Qureshi, Ms. Sadaf Iftikhar, and Ms. Amnah Moghees. Prof. Abid Sherwani, Chief Advisor of Innovation and Director of ORIC, and Dr. Nadia Anwar, Dean of SLA, contributed to the opening and closing ceremonies as chief guests.

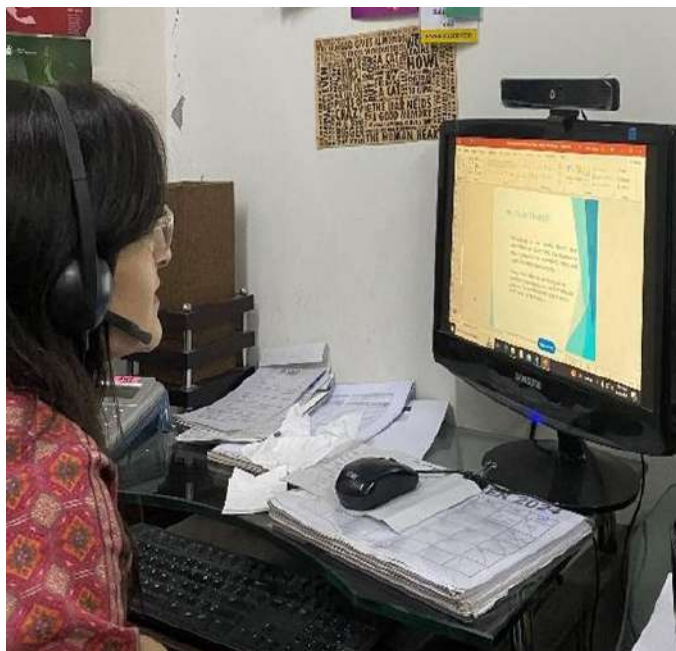
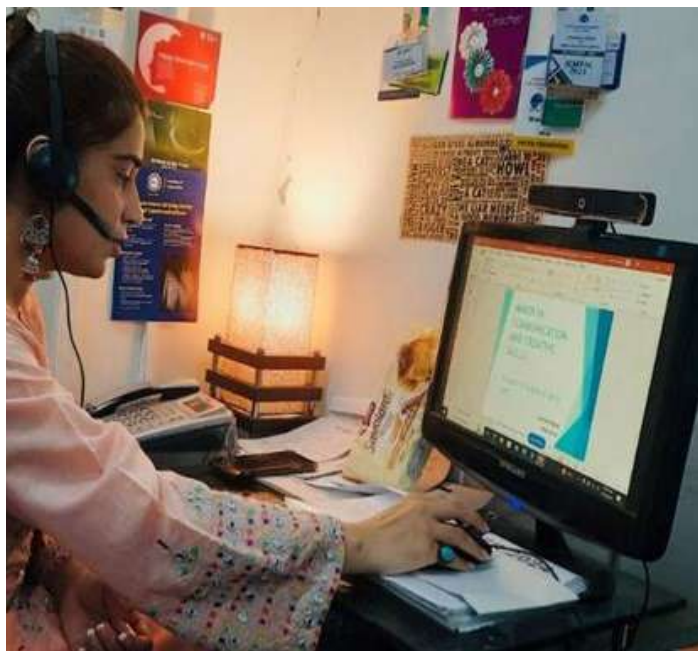




- May 22, 2024, Ms. Sidra Haroon organized a seminar and workshop for BS English Language and Linguistics students. Ms. Ume Laila Naqvi led the workshop on “Utilizing AI Tools for Literature Review Writing,” introducing various AI copilots designed to assist with literature review tasks. The workshop focused on the practical application of tools like Grammarly and Quill Bot, highlighting their effectiveness in improving writing clarity, grammar, and style. To reinforce learning, a hands-on practice session was included, enabling students to gain firsthand experience with these AI tools.



- On September 13, 2024, Ms. Charisma Wafee from DELS, together with Ms. Rida Sarfarz from DLC, conducted engaging online sessions to promote the “Minor in Communication and Creative Skills” offered by the School of Liberal Arts (SLA). These sessions aimed to provide students with valuable insights into the benefits and opportunities associated with the minor, highlighting its relevance in today’s communication landscape.



- Ms. Maleeha Nazim Participated in a webinar “Exploring Corpus Linguistics: An Introduction to Tools, Techniques, and Analysis” on May 16, 2024, organized by the Linguistic Association of Pakistan. This webinar aimed to deepen understanding and introduce essential tools, methodologies, and analytical approaches employed in corpus linguistics.



- Dean SLA, Dr. Nadia Anwar, recently led a transformative 10-day workshop titled “Mindfulness: A Mantra for Effective Teaching and Learning,” held from September 20 to October 2, 2024. Organized by the Center for Teaching and Learning (CTL), the workshop aimed to equip faculty with practical techniques to enhance their teaching effectiveness and promote meaningful student engagement in the upcoming semester. By integrating principles of mindfulness, participants explored innovative strategies for fostering a focused, reflective, and impactful learning environment.



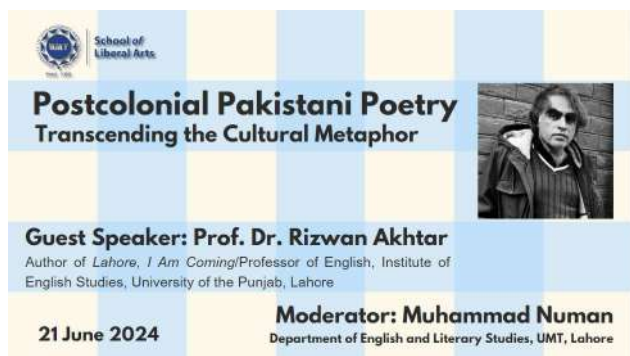
- Dean SLA, Dr. Nadia Anwar, conducted a two-day training session at the Sialkot campus on September 24, 2024. Faculty members actively engaged in a variety of hands-on activities, gaining valuable insights into cultivating a peaceful mindset. The session introduced innovative techniques that not only fostered mindfulness but also enhanced participants’ skills in effectively managing classroom dynamics.





# Guest Talk

- On June 21, 2024, Mr. Muhammad Numan from DELS hosted a guest talk and student-poet discussion titled “Postcolonial Pakistani Poetry: Transcending the Cultural Metaphor.” Prof. Dr. Rizwan Akhtar, author of *Lahore: I Am Coming!* and Professor of English at the Institute of English Studies, University of the Punjab, led the session. MPhil English Literature students engaged with Dr. Akhtar’s poems, including “The Dancing Courtesans of Old Lahore” and “Haunting,” as part of their final class activity in “Postcolonial Literature.” The discussion explored Lahore as a metaphor in Pakistani literature, highlighting the interplay between poetics and politics.



# Guest speaker

- On June 13, 2024, DELS hosted a lecture titled “Humor, Resistance, and Feminism,” delivered by Dr. Inam ul Haq from Beaconhouse National University. The session delved into how humor intersects with feminist resistance, sparking lively discussions and earning praise for its intellectual depth and engaging presentation.



- On May 29, 2024, the inaugural session of Dean's Talk Series organized by CTL was led by Dean Dr. Nadia Anwar. The session was centered on the theme "Teacher Leadership: A Cornerstone of Educational Change." Dr. Anwar's presentation emphasized the crucial role that effective teacher leadership plays in driving transformative changes within the education system. She explored how empowering teachers to take on leadership roles can lead to innovative practices and improvements in educational outcomes.

## Deans Academic Discourse Series



### Talk on Teacher Leadership: A Cornerstone to Educational Change

29th May 2024, Wednesday  
11:00-1:00  
CTL 2S-30



**Dr Nadia Anwar Dean-ILA**

- On May 27, 2024, Ms. Sadia Asif, in collaboration with CTL led a transformative workshop under the Faculty Development Program that provided valuable insights and practical skills. The session focused on designing and implementing effective instructional strategies and enhancing student learning outcomes.



TRAINING WORKSHOP

## Leveraging Bloom's Taxonomy for Effective Teaching



27  
May, 2024  
Monday

Trainer: Ms Sadia Asif  
2:00pm-4:00pm  
CTL-2S-30  
only 20 Seats available



# Faculty and Departmental Meetings for Academic and Research Excellence

- Dean SLA Dr. Nadia Anwar conducted a meeting with faculty on August 7, 2024, to discuss the summer semester. Valuable insights and collaborative ideas were exchanged to ensure a successful semester ahead.



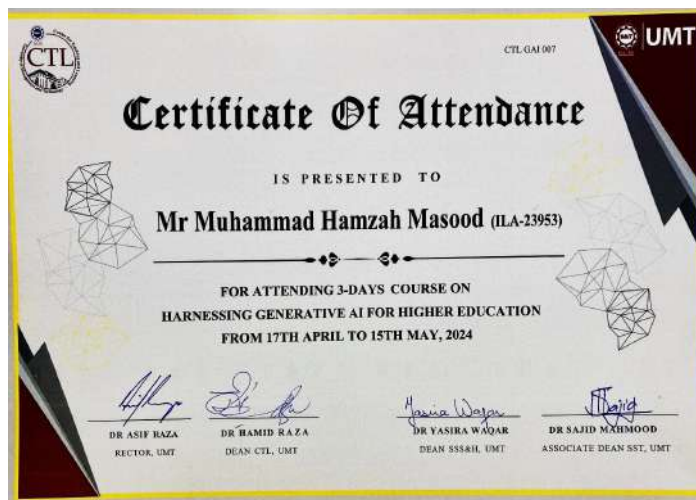
- On June 24, 2024, Dr. Ahsan Bashir, a distinguished Professor from the University of Education, Lahore, served as an external expert at the SLA School Graduate Committee Meeting. Dr. Bashir's extensive expertise and academic insight significantly enriched the discussions, providing valuable perspectives on graduate program development and assessment.





# Faculty Development Program

- Mr. Hafiz Syed M. Yasir and Mr. Muhammad Hamzah Masood, completed the certificate course titled as Harnessing Generative AI for Higher Education on June 05, 2024. This distinguished program significantly enriched their proficiency in utilizing AI tools to foster personalized learning, enhance efficiency, and promote inclusivity. Moreover, the course adeptly addressed ethical challenges, thereby ensuring a balanced and thoughtful approach to advancing a more enlightened and accessible future for higher education through innovative application of Generative AI.



# Faculty Achievements and Contributions

- On June 8, 2024, Ms. Mah-eNao participated as a poetess in a literary gathering at Virsa in Multan, where she captivated the audience with her exceptional poetic skills. The event featured a vibrant mix of artists and literary figures, who engaged in thoughtful discussions about literature and shared various poetry readings.



- SLA faculty and staff were honored with awards for their outstanding contributions as team members in organizing the ICSLA 2024 Conference. These awards celebrated their collaborative efforts in coordinating various aspects of the event, including program development, logistics, and participant engagement. Their unwavering commitment to excellence was instrumental in the conference’s success, demonstrating their expertise and organizational skills in bringing together scholars and practitioners from around the globe.





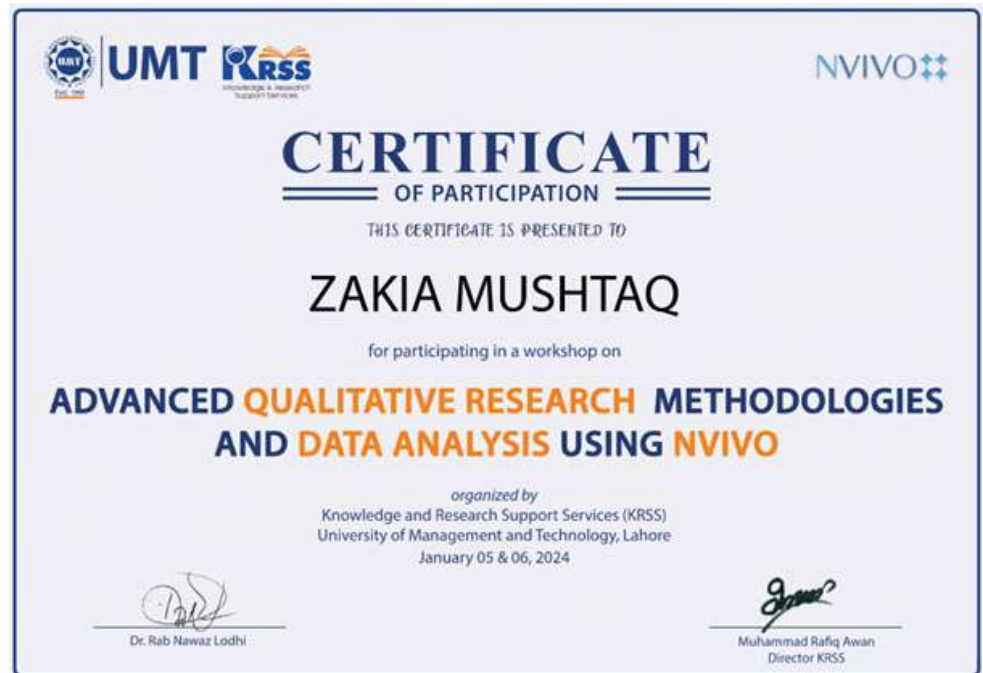


- On March 29, 2024, Muhammad Hamzah Masood and Hafiz Syed M. Yasir from DLC attended a training session on Presentation Skills using MS PowerPoint, organized by OPD. The session focused on mastering PowerPoint tools, structuring engaging presentations, designing visually appealing slides, and refining delivery techniques to enhance audience impact and communication.





- Ms. Zakia Mushtaq from DLC participated in the workshop titled as “Advanced Qualitative Research Methodologies and Data Analysis using NVivo” held on January 5 & 6, 2024, organized by The Knowledge and Research Support Services (KRSS), UMT.



- From June 3 to 14, 2024, Ms. Amna Murad from CFL attended the China Culture Camp, a fully funded exchange program hosted by Sichuan Vocational College for Information and Technology. The camp offered her the chance to enhance her linguistic and cultural skills through courses in Spoken Chinese and Chinese Culture. She explored cultural landmarks such as Jianmen Pass and Zhahoa Ancient City, visited the Guangyun Museum, and participated in traditional activities like Tai Chi and paper cutting. This experience broadened her cultural knowledge and linguistic abilities, which she plans to apply in her teaching.



- On July 7, 2024, Ms. Sadaf Iftikhar and Ms. Zara Saleem from CFL successfully completed the Skills for English: SELT Train the Trainer Program. This program, a collaboration between PSI Services LLC—a global leader in workforce solutions—and the Scottish Qualifications Authority (SQA), focuses on accrediting educational awards. The training equipped them with advanced skills for delivering English language assessment and certification.



- Ms Mah-e-Nao was honored to be a guest on the Lahore Rang channel's morning show on August 27, 2024, where she shared her inspiring journey as an English lecturer and Urdu poet. The program received widespread acclaim. During the show, she eloquently discussed the universal power of literature to bridge linguistic divides and its role as a mirror to the era in which it was written.





# Research at SLA



1. Abbas, M. H., & Noreen, S. (2024). Post-postcolonial subaltern: A Foucauldian discourse analysis of transgender identity in Faiqa Mansab's *This House of Clay and Water* (2017). *Journal of Arts and Linguistics Studies*, 2(1), 305–326. <https://jals.miard.org/index.php/jals/article/view/98>
2. Amjad, A., & Haroon, S. (2024). Investigating the impact of interactive videos on learning the order of English adjectives by primary school ESL learners in Lahore. *Jahan-e-Tahqeeq*, 7(2), 867–877.
3. Haroon, S., Abid, F., & Sarfraz, R. (2024). Investigating the relationship between frequent use of CALL resources and the development of autonomous learning skills. *Harf-o-Sukhan*, 8(2), 802–830.
4. Haroon, S., Ahmad, S., & Ghazanfar, S. (2024). Reflection of emotional state of a seven-year-old autistic child through drawings: A visual discourse analysis. *International Journal of Social Science Archives (IJSSA)*, 7(1).
5. Murad, A., Zafar, S., & Mushtaq, Z. (2024). Effectiveness of code-switching in Pakistani university ESL classrooms: Action research. *Pakistan Languages and Humanities Review*, 8(2), 28–36.
6. Roshin, I., Shafi, S., & Masood, M. H. (2023). Enhancing ESL classroom management and language proficiency: A gamification approach in Pakistani universities. *GUMAN*, 6(4), 221–234.
7. Saeed, B., Shafi, S., & Masood, M. H. (2023). Exploring identity and belonging in the context of the partition of 1947: A social identity theory analysis of *Train to Pakistan* by Khushwant Singh. *Global Language Review*, 8(1), 204–215. [https://doi.org/10.31703/glr.2023\(viii-i\).20](https://doi.org/10.31703/glr.2023(viii-i).20)
8. Shafi, S., Fatima, A., Masood, M. H., & Hassan, M. (2023). Exploring the semantic field of joy in TV corpus: A corpus-driven analysis of the psycho-evolutionary theory of basic emotions. *Al-Qantara*, 9(4).
9. Yasir, H. S. M., Fatima, A., & Riaz, A. (2024). The exploration of speech acts and politeness in *Anandi and Overcoat*: A pragmatic analysis. *Pakistan Languages and Humanities Review*, 8(2), 629–637.
10. Yasir, H. S. M., & Khalid, A. (2024). Nativized ways of using the English language in public signage: Exploring Lahore's linguistic landscape. *Pakistan Languages and Humanities Review*, 8(2), 245–262.
11. Yasir, H. S. M., Riaz, A., & Malik, S. (2023). Writing practices of English as a second language: The exploration of L1 influence. *Pakistan Social Sciences Review*, 7(3), 140–152.
12. Zafar, S., Murad, A., & Mushtaq, Z. (2024). Exploring the practice of translingual pedagogies for second language teaching in multilingual classrooms: Students' perspective. *Global Educational Studies Review*, 9(1). [https://doi.org/10.31703/gesr.2024\(IX-I\).13](https://doi.org/10.31703/gesr.2024(IX-I).13)
13. Nazeer, I., Rehman, J., & Butt, M. (2024). Exploring code-switching dynamics in Urdu-English



- multilingual ChatGPT models: Patterns, challenges, and implications. *Journal of Policy Research*, 10(2), 18–27. <https://doi.org/10.61506/02.00203>
14. Nao, M. E., Sikandar, M. H., & Wafee, C. (2024). Countering feminist dystopia in *The Thing Around Your Neck* through the lens of *Dear Ijeawe! A Feminist Manifesto in Fifteen Suggestions*. *Pakistan Languages and Humanities Review*, 8(2), 113–123. [https://doi.org/10.47205/plhr.2024\(8-II-S\)12](https://doi.org/10.47205/plhr.2024(8-II-S)12)
  15. Ali, N., & Khalid, A. (2024). The adaptation of the bilingual aphasia test in Urdu: Linguistic and socio-cultural aspects. *Migration Letters*, 21, S11, 642–669. [www.migrationletters.com](http://www.migrationletters.com)
  16. Arshad, S., Haroon, S., & ud Din, S. S. (2024). Investigating the impact of songs on vocabulary of high school ESL learners in selected private schools in Lahore. *Jahan-e-Tahqeeq*, 7(3), 370–381.
  17. Nazir, J., & Haroon, S. (2024). A corpus-based metaphorical framing analysis of war and genocide metaphors in the Israeli-Palestinian conflict in Western media. *Harf-o-Sukhan*, 8(3), 452–475.
  18. Salahuddin, S., Haroon, S., & Arshad, S. (2024). Impact of game-based instruction on learning irregular verbs at the primary level in Lahore. *International Journal of Social Science Archives*, 7(3), 96–104.
  19. Yasir, H. S., & Khalid, A. (2024). Nativized ways of using the English language in public signage: Exploring Lahore’s linguistic landscape. *Pakistan Languages and Humanities Review*, 8(2), 245–262. [https://doi.org/10.47205/plhr.2024\(8-II-S\)24](https://doi.org/10.47205/plhr.2024(8-II-S)24)
  20. Zafar, S., Murad, A., & Mushtaq, Z. (2024). Exploring the practice of translingual pedagogies for second language teaching in multilingual classrooms: Students’ perspective. *Global Educational Studies Review*, 9(1), 21–133. [https://doi.org/10.31703/gesr.2024\(IX-I\).13](https://doi.org/10.31703/gesr.2024(IX-I).13)

## Conferences

- On July 11-12, 2024, a delegation from the DELS presented their research at the International Conference held at Forest Services Academy, Ghora Gali, Murree. Mr. Muhammad Ali and Mr. Muhammad Numan explored how the intersection of ethics, environment, and literature can enhance awareness among children about climate change impacts such as deforestation and global warming. Meanwhile, Ms. Lawaiza Afzaal and Dr. Bushra Siddiqui introduced Dynamic Forest Zoning (DFZ), a new method utilizing real-time data and technology to monitor and predict forest responses to climate change.





- Ms. Naheed Ashfaq from CFL delivered two insightful presentations at the International Conference on Peripheral Epistemologies: Voicing the Unvoiced (ICSLA 2024), held from April 18-20, 2024. Her first paper, titled "Language Attitudes and Language Beliefs among Private University Academics in Lahore," explored the diverse perspectives and beliefs surrounding language use within higher education institutions. In her second paper, "Beyond the Canvas: Iqbal Hussain's Poignant Depiction of the Silent Struggles Faced by Women," Ms. Ashfaq examined the artist's evocative portrayals of women's hidden adversities, offering a deep analysis of his artistic representation of these silent struggles.



- On May 7, 2024 Dr. Bushra Siddiqui, Dr. Priya Avais, Ms. Mah e Nao, Ms. Sumera Shan and PhD English Literature and Linguistics Scholars attended the 6th Annual Conference of Social Sciences at Lahore School of Economics.





- On June 13, 2024, Dean Dr. Nadia Anwar attended the Times Higher Education Summit in Thailand organized by the Global Sustainable Development Congress (GSDC). The conference, titled “Learning for Life: Transforming Education for a More Sustainable Workforce,” focused on innovative approaches to education aimed at creating a workforce capable of addressing global sustainability challenges.



- Dean Dr. Nadia Anwar and Dr. Amina Khalid participated in the 5th International Conference on Applied Psychology and Business Management (APBM 2024), held online on October 10, 2024. UMT was a partner to this conference under a signed MoU with IATELS. The successful event attracted over 100 participants from various countries, including Turkey, India, Pakistan, Germany, and Australia. It served as a global platform for diverse perspectives and significant networking opportunities. Notable speakers included Prof. Dr. Iryna Sekret from Turkey, Prof. Dr. Anuradha Parasar from India, and Dr. Tomayess Issa from Curtin University, whose contributions fostered a vibrant exchange of ideas and innovative solutions.





# Engaging Class Activities for Holistic Development

- Dean Dr. Nadia Anwar and Dr. Amina Khalid participated in the 5th International Conference on Applied Psychology and Business Management (APBM 2024), held online on October 10, 2024. UMT was a partner to this conference under a signed MoU with IATELS. The successful event attracted over 100 participants from various countries, including Turkey, India, Pakistan, Germany, and Australia. It served as a global platform for diverse perspectives and significant networking opportunities. Notable speakers included Prof. Dr. Iryna Sekret from Turkey, Prof. Dr. Anuradha Parasar from India, and Dr. Tomayess Issa from Curtin University, whose contributions fostered a vibrant exchange of ideas and innovative solutions.



- On June 12, 2024, under the supervision of Mr. Hafiz Syed M. Yasir from DLC, Psycholinguistics students showcased their final projects, featuring a Psycholinguistic Clinic that explored speech disorders and therapeutic techniques. This clinic allowed students to seek expert guidance on specific language-related issues. A Brain model was also displayed, highlighting key areas of language processing and the pathways involved in linguistic functions. Additionally, students presented posters and chart papers on various topics, including Language, Psychology & Emotions, and dichotic listening experiments. Each project demonstrated the students' dedication and provided valuable insights into the field of Psycholinguistics.

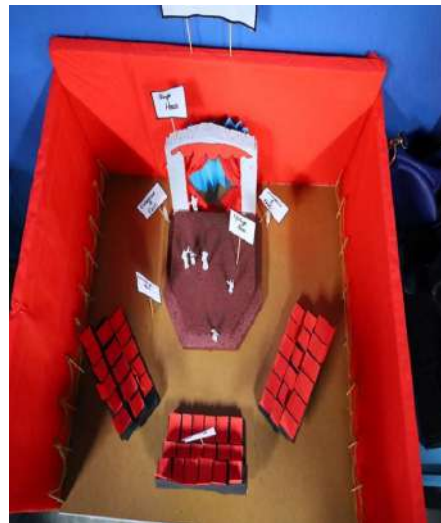




- On June 12, 2024, under the supervision of Ms. Zakia Mushtaq from DLC, Semantics students presented their final projects, exploring various semantic concepts through different lenses. The projects covered Polysemy, Meronymy, Antonymy, Presupposition, and Entailment, and integrated these concepts with social, political, religious, and international events. This approach allowed students to analyze and interpret the world through the lens of Semantics, demonstrating their ability to apply theoretical knowledge to real-world contexts.



- On April 5, 2024, Ms. Minaam Butt from DELS organized a captivating Theatre Model Display that traced the evolution of theatre structures from ancient Greek theatres to contemporary designs. The event offered an educational and visually engaging exploration of the architectural and cultural changes that have influenced theatrical spaces over time.





- On June 7, 2024, the CFL Debating Club made its debut with a semi-final debate featuring four teams defending different economic systems: Command Economy, Market Economy, Mixed Economy, and Traditional Economy. The event highlighted the students' extensive research and respect for freedom of expression. The successful launch of the Debating Club showcased students' talent and commitment, marking the beginning of a promising platform for fostering critical thinking and discourse at the Center for Languages.

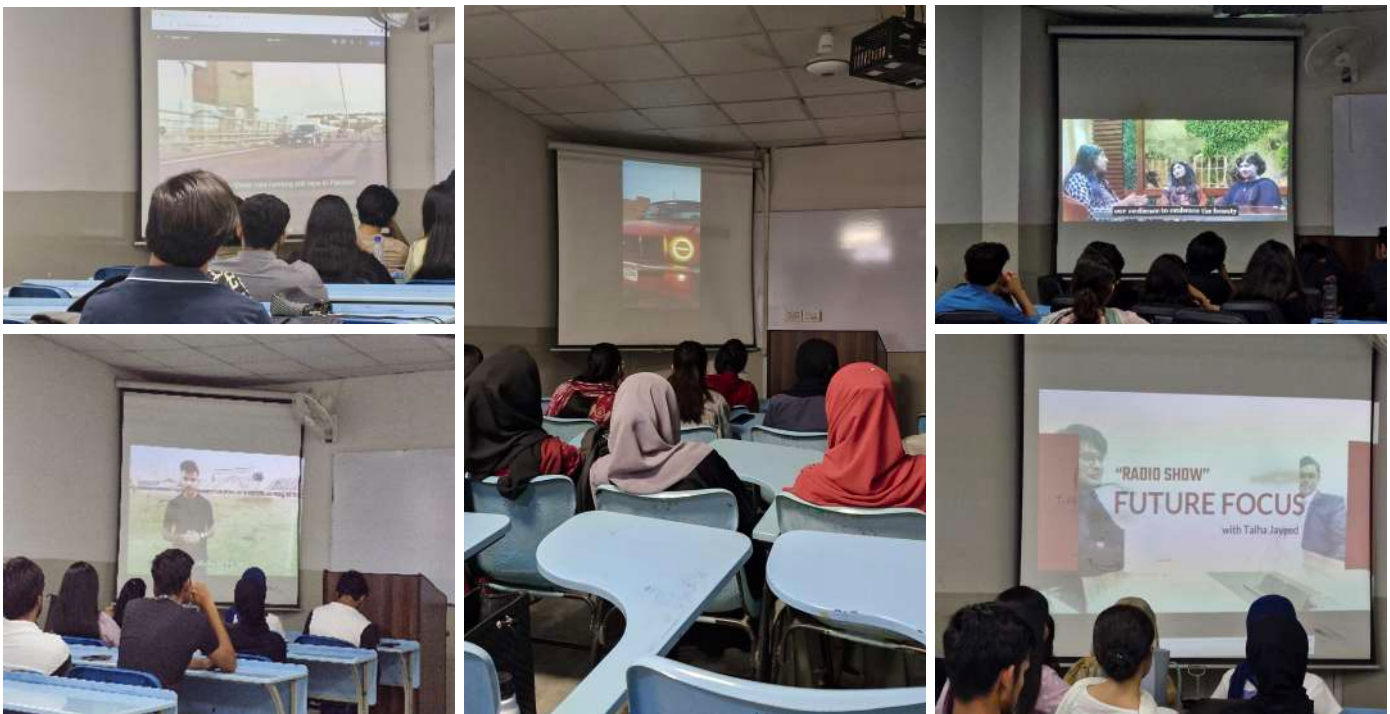




- On June 7, 2024, DLC organized “Box Office Reverie,” where the Screen Literature class showcased 3D models and posters. Renowned playwright Mr. Saji Gul attended the event, delivering an insightful talk on the adaptation of movies from books and the concept of Mise-en-Scène.



- Ms. Naheed Ashfaq Qureshi from CFL in her “English 2” classes organized a project display on 27-28 May 2024, where students showcased creativity and poured their hearts into crafting compelling documentaries, insightful reviews, engaging vlogs, thought-provoking podcasts, captivating talk shows, and lively radio shows, covering a diverse range of topics that resonated with various audiences.





- On 27 June, 2024, PhD researchers presented their critical discourse analysis projects, showcasing their work under the supervision of Dean Dr. Nadia Anwar. The event, titled "Exploring Multidimensional Perspectives," highlighted the researchers' in-depth analysis of various texts and discourses from multiple viewpoints. The projects demonstrated the application of critical discourse analysis methods to explore and interpret the underlying meanings and power dynamics within different forms of communication.



## SLA Student's Dramatic Skills Display

- On 22 May, 2024, at 2 pm, the CFL Literary Society launched its inaugural event with a captivating performance that modernized Shakespearean tragedy. Students and faculty gathered to experience a dynamic reinterpretation of classic themes like revenge and ambition, blending traditional and contemporary elements. The event's success highlighted the participants' talent and marked the beginning of an exciting journey for the CFL Literary Society.





- On 7 June, 2024, Ms. Minaam Butt from DELS organized “Theatrical Enactments” as part of the Theatre Studies course. This event, supervised by faculty members, was a vital component of the curriculum, providing students with hands-on experience in character analysis, dramatic interpretation, and stagecraft. Participants had the opportunity to apply classroom theories in a practical setting, enhancing their understanding of dramatic literature and performance techniques while fostering creativity and collaboration.



## Educational Visits

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- DELS organized a thrilling one-day trip to Mabali on June 20, 2024 for final-semester students, providing a much-needed respite. The day was packed with exciting activities, including parasailing, jet skiing, boating, and swimming. Students soared above the waters, raced across the waves, cruised in boats, and enjoyed refreshing swims in crystal-clear waters. The trip fostered camaraderie and created lasting memories, offering a perfect blend of adventure and relaxation.

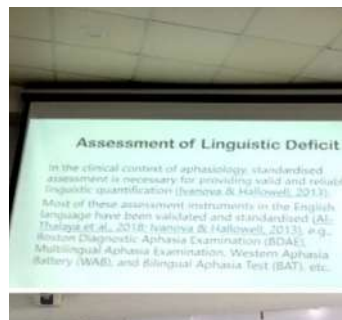


## Students' Triumph Moments

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- On August 22, 2024 Dr. Nadir Ali Shah, a PhD student of DLC and experienced medical practitioner with over 20 years in the field, conducted a seminar under Faculty Research Forum at SLA on "Language Assessment Protocol for Screening Patients with Bilingual Aphasia". His extensive expertise offered valuable guidance on the evaluation and management of bilingual aphasia in clinical settings.





- On August 8, 2024, Mr. Iftikhar Ahmad, an esteemed psychologist and PhD candidate in Linguistics at DLC, presented a seminar titled “Psycholinguistic Analysis of the Speech of Punjabi-Urdu Bilinguals with Depression.” With extensive expertise in psycholinguistics, developmental psychology, and applied linguistics, Ahmad offered valuable insights into the psycholinguistic aspects of bilingual speech patterns in individuals with depression. His presentation combined his deep research knowledge and practical experience, enriching the understanding of bilingual speech dynamics in clinical contexts.



- The Dean’s Merit Award ceremony, held on August 5, 2024, honored the most outstanding students for their exceptional dedication and hard work in their studies. SLA is proud of their achievements and hopes they will continue to carry this enthusiasm into their future endeavors.





- On June 10, 2024, exceptional students from SLA were awarded the prestigious Rector’s Merit Award, recognizing their outstanding academic and extracurricular accomplishments. This proud moment celebrated their unwavering commitment to excellence and their significant contributions to the intellectual vibrancy of SLA. It was a day of celebration for the entire SLA community, as these students set a high standard for achievement and dedication, inspiring their peers and faculty alike.



- MPhil English Linguistics Students from DLC, participated and presented their research papers on June 6-7 2024 at the "Erasure, Resistance, and Innovation: Two-Day International Conference on Language, Literature, and Linguistics."



- On 9 May 2024, during the 26th convocation, four PhD students from SLA graduated with distinction, marking a proud milestone for the institution. The ceremony celebrated not only their individual achievements but also SLA’s collective commitment to nurturing academic talent and fostering a vibrant culture of research and intellectual growth. This event underscores SLA’s dedication to academic excellence and its vital role in shaping future leaders in the liberal arts.





# Certificate Courses Ceremony by CFL

On 5 June, 2024, the Certificate Courses Distribution Ceremony for Batch 3 was held, celebrating students who successfully completed their courses. The event was graced by the presence of the Dean, the Head of CFL, and faculty members. Course instructors commended the students for their dedication, while students expressed gratitude for the valuable skills and professional development they gained. The ceremony not only honored their achievements but also set a positive precedent for future batches, inspiring continued excellence in the program.





## New Addition to our Academic Family

- Ms. Shama Iqbal Hussain and Mr. Muhammad Maaz joined CFL as Lecturers, while Dr. Rahat Bashir and Dr. Abdullah joined SLA as an Assistant Professor. With their advanced qualifications and research background, they will contribute to the academic development of the school and guide students in their studies.

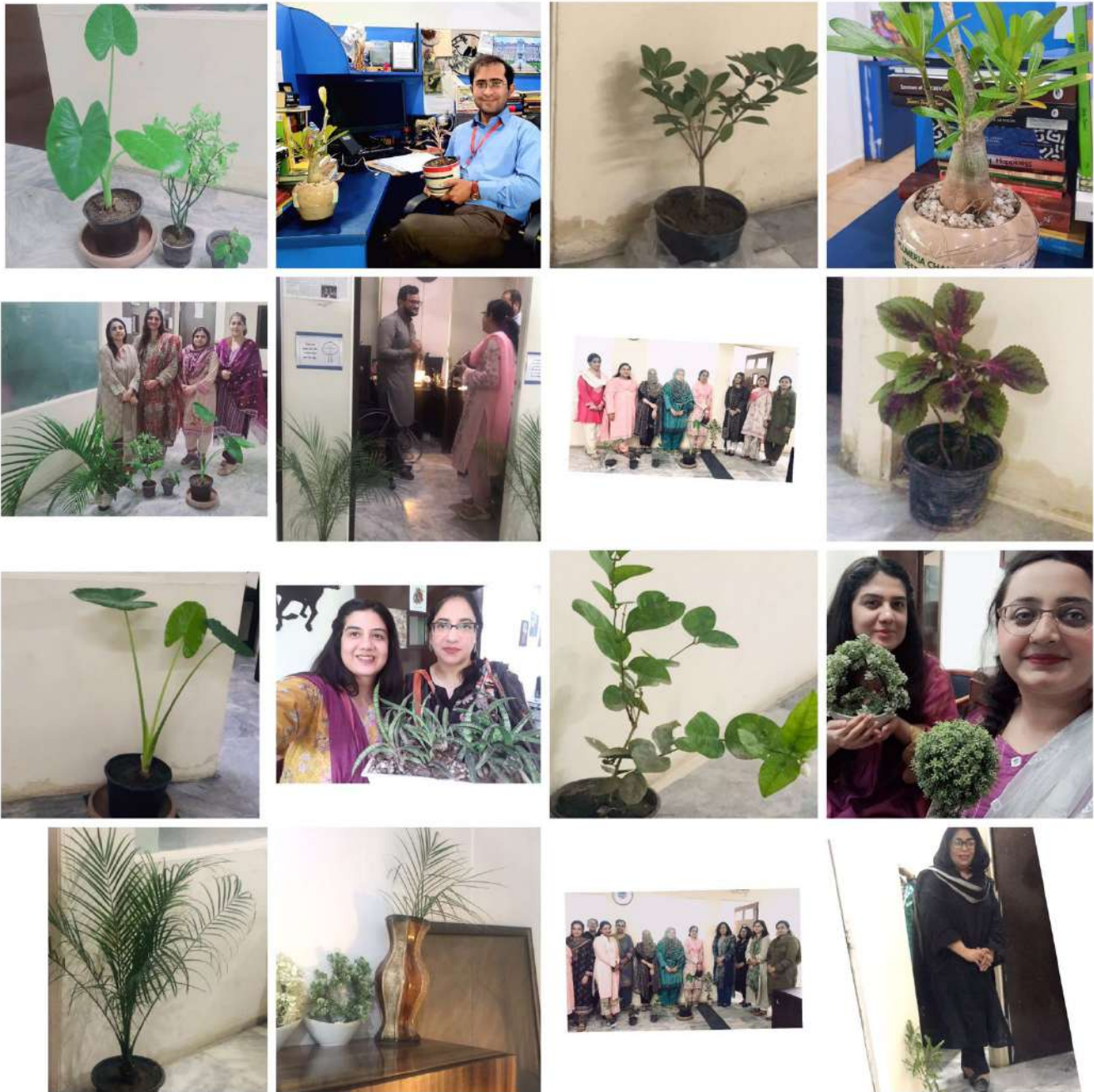


## Dean Office Initiatives

- DLC launched an initiative to improve the notice board for greater visibility of department specific information, including the vision, mission, degree programs, publications, news and events, and contact details. This project, spearheaded by BSELL students Ms. Mahnoor Ch and Ms. Hafsa Rafiq, was guided by Lecturers Mr. Hafiz Syed M. Yasir and Mr. Hamzah Masood, and was inaugurated by the Dean of the School of Liberal Arts.



- In celebration of Pakistan’s 77th Independence Day, SLA introduced a green initiative by placing plants in offices. Reflecting Muhammad Ali Jinnah’s vision of resilience and sacrifice, we commemorate the day by planting a tree outside our offices, symbolizing our commitment to a greener and brighter future.



- Dean of SLA, Dr. Nadia Anwar, organized a three-day International Conference from April 17 to 20, 2024, chaired by Mr. Sultan Nasir, Director General of the Pakistan Academy of Letters. The event featured distinguished keynote speakers, including Dr. Claire Pamment from Virginia, Dr. Saleh Hasan from Michigan State University, Dr. Safer Awan from the National University of Modern Languages, Dr. Munazza Yaqub from the International Islamic University, Dr. Taimur Kayani from GIFT University, and Dr. Hasan Zafar from the Lahore School of Economics among others. The conference included 10 keynote speeches, 60 presentations, a sponsored panel discussion on Balochi, Sindhi, Pashto, Punjabi, and Urdu



languages and literature, a storytelling session, and a pre-conference book launch event. Additionally, two sponsored performances by GIFT University and Superior University were held. The event fostered collaborations with the Pakistan Academy of Letters, the Digitizing Folk Wisdom Project (HEC), Alkitaab Bookcafe, and more.



- A delegation from SLA visited the Pakistan Academy of Letters, Islamabad, on September 16, 2024, led by the Dean, Dr. Nadia Anwar. The visit aimed to explore the Pakistan Academy of Letters' contributions and initiatives for the promotion of language and literature. The Director General of the Academy, Mr. Sultan Nasir, gave the delegation a comprehensive overview of the institution's history, structure, publications, research, events, awards, services, and ongoing projects.

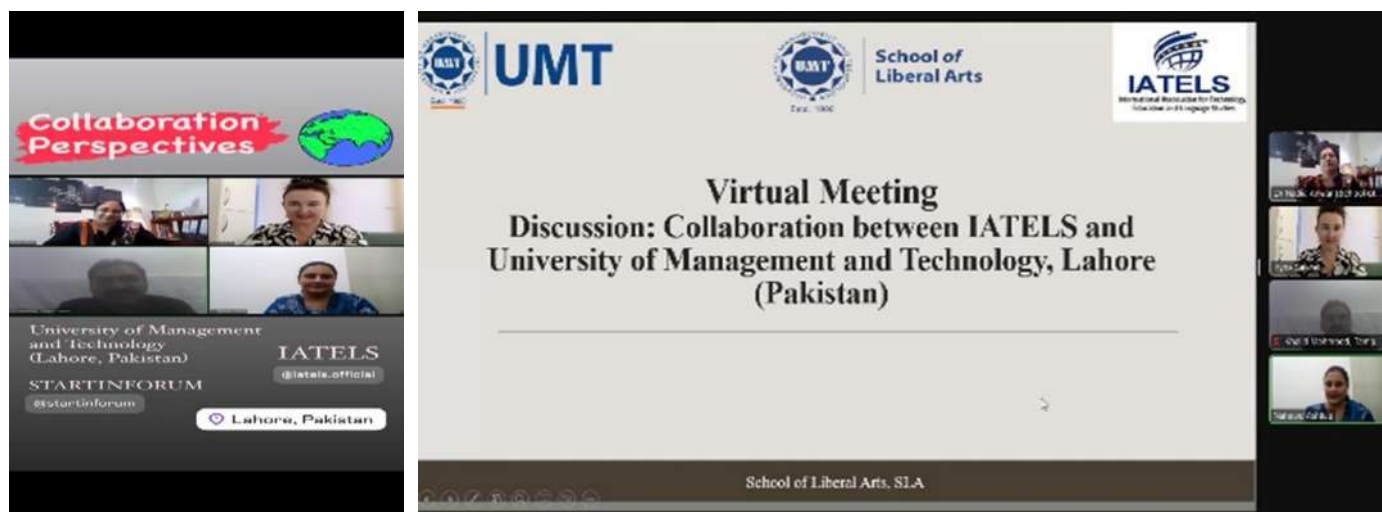


- On 14 September 2024, Dr. Nadia Anwar orchestrated a remarkable recreational tour to Azad Kashmir for the SLA faculty and staff, allowing participants to immerse themselves in the area's stunning landscapes and natural beauty. This enchanting journey not only captivated all participants but also reinforced the importance of cherishing and safeguarding our country's rich natural heritage. The experience served as a profound reminder of the splendor that nature offers.



# Global Horizons: Strategic Vision for Internationalization through MOUs and MOAs

- In August 2024, The School of Liberal Arts at UMT signed a Memorandum of Agreement with the International Association of Technology, Education, and Language Studies (IATELS), supported by Statinforum Ltd Sirketi, Turkey. This agreement paves the way for collaboration on joint conferences, foreign language teaching, research support, textbook co-authoring, research proposals, educational exchanges, and other shared interests.



- On September 4, 2024, a Memorandum of Understanding (MOU) was established with Mapua Malayan Colleges Mindanao in the Philippines, creating a range of opportunities. This partnership will facilitate faculty exchanges to enhance the learning environment and promote collaborative research initiatives between both institutions. It will also support educational events like seminars and workshops, enriching the knowledge and skills of faculty and students. Additionally, cultural exchange programs will be introduced to broaden students' global perspectives.
- A partnership has been established with Institut Teknologi Sepuluh Nopember (ITS) in Indonesia, ranked between 201-300 in the Times Higher Education (THE) Rankings. This collaboration will enhance international engagement through student exchange programs and joint degree opportunities, providing diverse academic experiences. It also includes virtual and in-person faculty exchanges to promote knowledge sharing and strengthen academic ties.
- A Memorandum of Understanding (MoU) has been established with the University of Nottingham, Malaysia, to foster a comprehensive international partnership. This collaboration includes student exchange programs and joint degree opportunities, enriching academic experiences for students. It also features faculty exchange initiatives, both virtual and in-person, aimed at enhancing teaching methodologies and academic engagement. Additionally, the MoU emphasizes research collaborations and faculty capacity building to strengthen the expertise and skills of academic staff at both institutions.

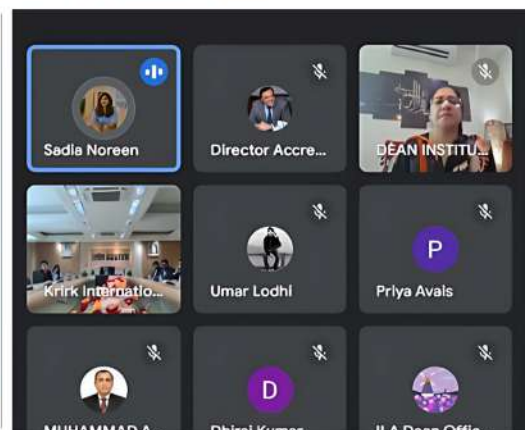


- A Memorandum of Understanding (MoU) has been established with Abu Dhabi University to create a multifaceted international partnership. This collaboration includes virtual and in-person faculty exchange programs to enrich teaching practices and foster academic interactions. The MoU emphasizes research collaborations and joint scholarly projects, as well as faculty capacity building to enhance professional development. Plans for organizing joint conferences are also included, providing a platform for sharing knowledge and research findings.
- A Memorandum of Understanding (MoU) has been signed with English IT Academy, an online platform designed to help students improve their English communication skills. Through this partnership, students will have the opportunity to enroll for free, gaining access to valuable resources that will enhance their language proficiency.
- On August 13, 2024, Krirk University, Thailand, and UMT held a virtual meeting to sign a Memorandum of Understanding (MoU). This MoU established a promising partnership aiming at enhancing academic and research efforts between the two prestigious institutions.



Areas for Collaboration

- 1 Faculty Exchange Program
- 2 Joint Seminars, Conferences, Trainings, and Workshop Sessions
- 3 Publication and Editorial Positions in UMT's Journals
- 4 Joint Research Projects
- 5 Virtual Course Teaching
- 6 Co Curricular & Extracurricular Activities - For Students



# UMT | SLA

School of Liberal Arts



# SLA NEWSLETTER

4th Edition